

MADELINE WARD

madeline@madelineward.com

AREAS OF SPECIALIZATION: Social Epistemology, Social and Political Philosophy

AREAS OF COMPETENCE: Metaphysics, Epistemology, Bioethics, Philosophy of Mind, Disability Studies

EDUCATION

Ph.D., Philosophy, Georgetown University. Expected Spring 2022

Dissertation: "With All Due Deference: Marginalized Epistemic Agents and What They're Owed"

Supervisor: Quill Kukla. Other committee members: Mark Lance and Alisa Carse

M.Phil., Philosophy, Syracuse University, 2016

Thesis: "On Fat Oppression"

B.A., Philosophy, University of Maryland, Baltimore County.

Honors Thesis: "The Causal Exclusion Problem"

AWARDS AND APPOINTMENTS

2021- Managing Editor, *Kennedy Institute of Ethics Journal*

2019 Monument Advocacy Legislative Fellowship

2018-19 AARP Applied Research Internship

2018-19 Georgetown University Graduate Fellowship

2018 AARP Foundation Grants Internship

REFEREED ACADEMIC PUBLICATIONS

2019 "Age-specific Views on Invasive and Non-invasive Human Enhancements for Cognitive Decline" (with G. Rainville and L. Skufca). *Innovation in Aging* 3 (Suppl 1), S327.

2014 "On Fat Oppression", *Kennedy Institute of Ethics Journal* 24 (3), 219-245.

WORKS IN PROGRESS

"Conceptual Elite Capture and Today's Mainstream Feminism", under review.

"The Internalized Oppression Worry Is Morally Injurious" (with N. Dular), for *Hypatia* special issue

"Intersectional Epistemologies: The Ethics and Politics of Epistemic Practices".

NON-REFEREED PUBLICATIONS AND PUBLIC PHILOSOPHY

- 2020 “Women, Fatphobia, and Covid-19”. American Philosophical Association Blog, Women in Philosophy series.
- 2020 “Doctors Need to Step Back from the Movement to Defund Police”. American Philosophical Association Blog.
- 2020 “Are Coronavirus Triage Protocols Sacrificing Fat People? Should They?”. International Journal of Feminist Approaches to Bioethics Blog.
- 2019 “Brain Health and Nutrition Behavior in African-American and Black Adults Age 40-plus” (with K. Vasold). AARP Research.
- 2019 “Brain Health and Nutrition Behavior in Hispanic and Latino Adults Age 40-plus” (with K. Vasold). AARP Research.
- 2018 “The Formicid Mystique: Embodied Social Norms and Common Sense”, The Daily Ant.

DISSERTATION ABSTRACT

When we seek medical advice, we look to doctors. When we seek plumbing advice, we look to plumbers. And when we seek advice for how to make society more just and less marginalizing, we ought to look to those who are marginalized. According to feminist standpoint epistemologists, we have good epistemological reasons for listening to the marginalized with respect to matters of marginalization: knowledge is based on one’s perspective, as determined by one’s social identities like race, gender, and ability, and those in subordinate social groups have epistemic advantages compared to those in dominant social groups. This dissertation argues that the epistemic advantages of some marginalized people make them experts. These marginalized experts deserve deference in some contexts, just as one might defer to other experts in some contexts. The first chapter of the dissertation characterizes significant but often overlooked aspects of marginalized expertise, including the ability to generate non-knowledge epistemic goods like intuitions and all-in judgments, understandings, and skilled attunements with respect to some aspects of the world. In the second chapter, the dissertation develops the view that some marginalized people are experts and specifies in what cognitive and practical domains those marginalized people have expertise. Based on this account of marginalized expertise, in the third chapter, the dissertation lays the groundwork for how to have difficult but important conversations about injustice in advocacy, teaching, and policy settings.

PRESENTATIONS

- 2017 “Relational Theories of Autonomy and the Ontology of Cultural Psychology”, Syracuse University Philosophy Graduate Conference
- 2016 Comments on Quitterie Gounot’s “Sexual Agency and Coercion”, Syracuse University Philosophy Graduate Conference

2016 "Being Oppressed Has Its Privileges", Trans* Experience in Philosophy Conference

TEACHING EXPERIENCE

Georgetown University

Bioethics (as instructor, 2020)
Introduction to Philosophy (as instructor, 2018, 2020, 2021, and as TA, 2017)
Disability and Bioethics (as instructor, 2020)
Gender and Feminism (as instructor, 2019, 2021)
Political and Social Theory (as TA, 2017 and 2018)
Introduction to Ethics (as TA, 2016)

Syracuse University

Human Nature (as instructor, 2015, 2016)
Feminist Philosophy (as instructor, 2016)
Metaphysics and Epistemology (as instructor, 2015, 2016)
Introduction to Ethics (as TA, 2013, 2012)
Metaphysics and Epistemology (as TA, 2011, 2012)

Center for Talented Youth

Critical Thinking (as TA, 2013, 2014)
Philosophy of Mind (as TA, 2012)

SERVICE AND LEADERSHIP

2019 Facilitator, Georgetown Graduate Career Workshop
2017 Facilitator, Georgetown Diversifying Syllabi Group
2016 Coordinator, Georgetown Minorities and Philosophy
2016 Graduate Mentor, Philosophy in an Inclusive Key, Boston
2015 Coordinator, Syracuse Annual Workshop and Networking Conference
2012-14 Chair and Co-coordinator, Syracuse Graduate Conference

GRADUATE COURSES

Georgetown University

Learning, Planning, and Agency (Bryce Huebner)
Kant (Huaping Lu-Adler)
Philosophy of Rawls (Henry Richardson)
Epistemology Proseminar (Quill Kukla)
Law and Philosophy (Judith Lichtenberg and David Luban)
Political Philosophy of the Body (Sean Aas)

Syracuse University

Philosophy of Physical Science (Joshua Spencer)
Logic and Language (Tom McKay)
Metaphysics and Epistemology Proseminar (André Gallois)

History of Philosophy (Kara Richardson)
Independent study—Metaphysics of Causation (Mark Heller)
Function, Reduction, Reflection of Mind (Bob Van Gulick)
Moral and Political Philosophy (Hille Paakkunainen)
Bioethics (Sam Gorovitz)
Causation (Brad Westlake)
Leibniz (Kris McDaniel)
Mind: Mental Causation (Bob Van Gulick)
Feminist Philosophy (Kara Richardson)
Hyperintensionality (Kris McDaniel)

REFERENCES

Quill Kukla, Senior Research Scholar, Kennedy Institute of Ethics, Professor of Philosophy, Georgetown University, Rk75@georgetown.edu

Mark Lance, Professor of Philosophy and Justice and Peace Studies, Georgetown University, lancem@georgetown.edu

Alisa Carse, Professor of Philosophy, Georgetown University, carsea@georgetown.edu

Kara Richardson, Associate Professor and Department Chair of Philosophy, Syracuse University, kricha03@syr.edu

Sean Aas, Senior Research Scholar, Kennedy Institute of Ethics, Assistant Professor of Philosophy, Georgetown University, sda46@georgetown.edu